



Title I, Part A School-Level Parent and Family Engagement Policy 2025-26

Granite Hill Elementary School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Granite Hill has developed a written Title I parental involvement policy with input from Title I parents. The school site annually involves parents in the joint development and agreement of the policy, which is reviewed as part of School Plan for Student Achievement (SPSA) and through site advisory groups, i.e., School Site Council (SSC), English Learner Advisory Committee (ELAC), Gifted and Talented and Special Education advisories, and the Community Schools Partnership Program. The documents are available in both English and Spanish for parents to access. It is accessible online for parents to view as well as hard copies provided if requested. Copies are provided at all parent advisory meetings. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2])

Working in conjunction with the SSC, the Annual Title I meeting will be convened to share out the plan as well as taking feedback from all parent groups (ELAC, GAC, Community Schools Council, SPED) to make any changes or additions. Relevant student data will be reviewed. The team will identify gaps in learning and develop plans to improve learning for students. Parents are encouraged to attend SSC meetings and agendas are posted 72 hours before each meeting. Parent and stakeholder feedback will be elicited each school year by Jurupa Unified School District. All available data sources are reviewed to support the creation of the Title I Parent Involvement plan. Information is sent home to parents via phone calls, Class Dojo, emails, Parent Square messages, and paper copies. Individual student progress is reviewed at parent teacher conferences. Information is also shared with parents at the annual Title 1 presentation meeting that is held at the start of each school year.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The LEA has multiple opportunities to share information regarding the district-level parent and family engagement policy. These include the DAC (district advisory committee), and DELAC (district English language advisory committee). The district takes parent feedback into consideration when revising and adding to the existing policy.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Through parent involvement committees such as SSC and ELAC, as well as GAC, Community Schools Partnership Program and SPED, parents are encouraged to share feedback with their local school. Granite Hill Elementary School will take all parent comments and apply them to the parent involvement plan to make updates and changes as needed. The plan is developed and modified with a team approach of school staff, parents, and community members.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Granite Hill Elementary School holds an annual meeting at the beginning of each school year to share information with parents and family members of participating students. All parents are encouraged to attend. Rights of parents are shared to increase participation of parents. Parents are notified as to ways that they can become involved in decision making opportunities as well as other school engagement events.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

In order to support parents' attendance at meetings, scheduling includes both morning and afternoon opportunities throughout the year. All information is provided in paper copies as requested in case a parent cannot attend a meeting. Meeting agendas are posted, and information is shared electronically. There have been virtual options to accommodate scheduling in times of need. Childcare and translation services are provided if needed.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Parent involvement is elicited throughout the school year. Parents have multiple opportunities to participate in decision making of the school. The school plan is monitored frequently throughout the year and modified utilizing the feedback and input from parents. Every effort is made to ensure that there is adequate representation of the GH student population at every school meeting. Annual surveys of parents are conducted to assess needs, determine barriers, and evaluate effectiveness of school programs and parent involvement opportunities.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the

education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Information regarding curriculum and assessments is shared via back-to-school nights, school website, district website, and parent involvement committees. (ELAC, SSC, GAC, and SPED). Parent Square messages and PeachJar postings also provide information to parents to keep them current on the latest state, district, and school initiatives. Teachers communicate through Class DoJo and with parent conferences to describe student achievement on standards. Overall school achievement is shared with parents with data reports provided at committee meetings. Parent-School Learning Partnership Agreement Compacts are developed to outline how families, staff, and students can share the responsibility of improving student academic achievement. Every parent is provided a copy of the compact and is included as part of the Parent Involvement Policy.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Comments regarding the school plan will be documented and discussed at the SSC meetings throughout the year for adjustments and modifications as needed. Other parent committees can provide input to SSC members to have their feedback included for any modifications proposed.

This policy was adopted by the Granite Hill Elementary School on 10-10-25 and will be in effect for the period of one year until 9-30-26.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: 10-30-2025.

Granite Hill Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 10-10-25. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 10-30-2025.

Tammy Patterson, Elementary Principal
Name and Title of Authorized Official



Signature of Authorized Official

10-10-25
Date

Governing Board Approval Date

California Department of Education
April 2020